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# German Studies Association

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# Newsletter

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Volume XVI

Number 1

Spring 1991

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## GERMAN STUDIES ASSOCIATION

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### NEWSLETTER

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Published by *German Studies Review*, Arizona State University, Tempe, Arizona 85287-4205 USA.

# **German Studies Association**

## **NEWSLETTER**

**Volume XVI  
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**SECTION I**  
**ASSOCIATION NEWS**

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**Los Angeles Conference**

The Program Committee reports that many more sessions were proposed for the Los Angeles Conference than could have been accepted. We were able to secure additional meeting space, so that we could fit in more than ninety-six sessions. This will be the largest GSA conference ever. Members are urged to make their plans for attending early. The GSA main office confirms that sufficient hotel rooms for all those who plan to attend will be available. We have booked in a very large hotel. Nevertheless, there are always those who wait until the last minute. After the closing date, there is always the danger that the hotel will release remaining rooms in our block, or raise the rate.

**Dues Notices**

Some members received second dues notices after they had sent in their renewal checks for 1991. The Secretary-Treasurer apologizes for this, but processing of dues payments was slowed by a variety of unforeseen developments. We needed to send out second notices so that those who had forgotten to renew or misplaced their notices could be reminded. The second notices did have a statement that those who received them should disregard them if they had already paid within the past thirty days. This is a sort of standard legend we all get on subscription renewals. We hope that only a few people were inconvenienced. Members who have not renewed by now should do so as soon as possible. Please let Secretary-Treasurer Homze know if there are any problems.

**GDRSA**

The Association welcomes members of the German Democratic Republic Studies Association, an organization now numbering about thirty members, to its conference in Los Angeles, and invited the members of the GDRSA to join GSA. The GDRSA will be having an official meeting at the GSA, according to President Henry Krisch of the University of Connecticut. Funding for the

special GDRSA session will be arranged through the American Institute for Contemporary German Studies and the Ford Foundation.

### **Travels in the New Länder of the FRG**

Many members of the Association expect to be travelling this summer in the five new Länder of the Federal Republic of Germany, the former German Democratic Republic. When you are under way there, do let colleagues know that the GSA offers them a special membership rate of DM10 per year for a limited time. Also, the GSA offers university libraries in the new states a FREE subscription to the *German Studies Review* for two years. We know that tax revenues there are slow in coming, and that the new states are have a hard fiscal time of it. GSA wants to encourage contacts in North America, and we have decided to subsidize memberships and subscriptions for a limited time. Be certain to let people know about this. If there are those who have not been in North America before and want to travel to the GSA conference, do let the Association main office know and we will try to help.

Hotel rooms are fairly difficult to come by in the former GDR. However, there are excellent organizations that have sprung up for assisting people to find a room with a family. This has a double service. One gets to meet people and one can save some money over high hotel rates. When entering a city in the former GDR, look for the signs on *Zimmervermittlung*. The GSA will do its best to keep you abreast of this.

### **American Airlines**

American Airlines is the official carrier of the GSA for 1991. We have improved the benefits for members in 1991. The first transatlantic flight taken by a GSA member earns an extra 5000 AAdvantage frequent flyer miles. Your spouse is also entitled to this credit without an extra membership dues in GSA. To earn your 5000 bonus miles, simply send the Association main office a xerox copy (we do not need the ticket stub - keep that for tax purposes or reimbursement from your university, if possible) of the ticket stub, and type on the xerox your AAdvantage number. The Association constantly tries to improve the airline service for its members. Therefore, we need to have a good showing on our official airline to gain clout. Fly the official airline. If you fly more than once, send us a second and third xerox copy. We cannot guarantee extra miles, but we can use that to negotiate for some more if that is possible, and maybe next year.

### **German Studies Review**

The journal of the Association is continually updating its reviewer file. If you have not received a review request for a period of time, it might be useful to send us an updated vita with a letter giving very specific review areas. Did you know that you can now send us your review by fax? We prefer hard copy, but this helps if you want to avoid being late. Our fax number is 602-965-8989.

### **Elections**

Members are urged to mail the ballot as soon as possible.

### **Press Release**

Dr. William M. Calder, III, William Abbott Oldfather Professor of the Classics at the University of Illinois/Urbana-Champaign, was elected on 9 November 1990 foreign member of the Erfurt Academy of Sciences, Federal Republic of Germany.

In Berlin on 3 December 1990 he was awarded by the President of the Academy in the presence of the President of the German Archaeological Institute, the Schliemann-Medaille of the Akademie der Wissenschaften zu Berlin "im Geiste der von Gottfried Wilhelm Leibnitz begründeten Tradition herausragende Leistungen auf dem Gebiet der altertumswissenschaftlichen und archäologischen Forschung im Schliemann-Gedenkjahr 1990" ("in the spirit of the tradition begun by Gottfried Wilhelm Leibnitz for outstanding accomplishments in the field of classical and archaeological research in the Schliemann Memorial Year 1990.")

On 6 December 1990 at the Heinrich-Schliemann-Museum, Ankershagen he was awarded the Heinrich-Schliemann-Medaille "für bedeutende kulturelle Leistungen" ("for important cultural achievements.") The two medallions recognized Calder's achievement in founding the new critical study of Heinrich Schliemann in 1972 that has profoundly changed subsequent study of the man and his work.

## SECTION II

### OTHER CONFERENCES AND SYMPOSIA

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#### **German Arts and Politics From Weimar To Unification**

The Center For European Studies at Harvard University, will host a conference entitled, "German Arts and Politics From Weimar To Unification" on October 11-13, 1991. Those wishing to attend should contact one of the following conference coordinators: William Donahue, Rachel Freudenburg, or Daniel Reynolds, Department of Germanic Languages and Literatures, Harvard University, Boylston Hall, Room 419, Cambridge, Massachusetts 02138, Telephone: (617) 495-2339 or 9883.

#### **Call For Papers Southern Historical Association**

The European section of the Southern Historical Association invites proposals for papers and sessions at the 1992 meeting in Atlanta, Georgia, November 11-14, 1992. Applications must be received by **November 12, 1991**. Send inquiries and proposals to Karl Roeder, Department of History, Louisiana State University, Baton Rouge, LA 70803-3601.

#### **Center For Austrian Studies University of Minnesota**

"Women in Austria: Comparative Perspective on Culture, Political Economy and Society," to be held on April 18-21, 1991 at the University of Minnesota, is an event organized by the Center for Austrian Studies, co-sponsored by the Center for Advanced Feminist Studies. The symposium, strongly characterized by its comparative and international perspective, will bring together leading scholars from Austria and North America to explore the role of women in Austrian history, politics, and society. Discussion will center around six themes: "Women and the Labor Market," "Women, Education and Career," "Women and the State," "Culture and Gender Differences," "Reconstructing Gender Differences," and "Women and Sexuality." For more information, please contact: Caral Rose, Center for Austrian Studies, 712 Social Sciences Bldg., 267 19th Avenue South, Minneapolis, MN 55455, Telephone: (612) 624-9811.

**Call For Papers  
1992 Annual Meeting  
American Military Institute**

The 1992 annual meeting of the American Military Institute will be hosted by the Marine Corps Command and Staff College, Quantico, Virginia (35 miles south of Washington, D.C.), April 10-11, 1992. The theme of the conference will be "Joint, Combined, Amphibious, and Expeditionary Operations." This focus is all inclusive, i.e., irrespective of era, nationality, culture, location, etc. Proposals for individual papers and for complete sessions are solicited. Scholars and graduate students who are commencing work on a new research project are encouraged to submit proposals for "works-in-progress" sessions. Send proposals by **October 5, 1991** to Dr. Donald F. Bittner, A.M.I. Program Chairman, P.O. Box 307, Quantico, Virginia 22134-0307. Telephone inquiries to the Program Chairman are encouraged at (703) 640-2746.

**Conference  
The John Carter Brown Library**

An international, multi-disciplinary conference organized by the John Carter Brown Library entitled, "America in European Consciousness, 1493 to 1750: The Intellectual Consequences of the Discovery of the New World," will be held on June 5-9, 1991. For a copy of the program and registration information, write to: Mr. Ray Douglas, JCBL, Box 1894, Providence, RI 02912.

**Call For Papers  
1992 International Symposium  
University of Michigan**

An international symposium, *The Jewish Diaspora and German Literature 1891/92 - 1991/92: Nelly Sachs and Walter Benjamin*, is planned for February 12-14, 1992 at the University of Michigan, Ann Arbor. Participants will present papers and engage in discussion concerning the roles of Sachs and Benjamin in twentieth-century German culture and history. The aim is to reevaluate each of these vitally important writers within terms both of their Germanness and their Jewishness, and to pose questions regarding the nature of their reception and the writing of cultural history. In addition to some dozen invited speakers, we anticipate program space for an additional 3-4 papers. Abstracts (no more than two single-spaced pages) on Sachs or Benjamin, addressing the issues outlined



above, are invited; deadline is **September 15, 1991**. Contingent on NEH support, there will also be ten participant stipends available (\$200 each); applications for these will be due by **November 30, 1991**. For further information concerning abstracts, stipends, or the conference in general, contact: Marilyn Sibley Fries, Department of Germanic Languages and Literatures, 3119 MLB, University of Michigan, Ann Arbor, MI 48109-1275; Telephone: 313/747-0406 or 764-8018; FAX: 313/764-3521; Bitnet: usergd00@umichub.

**Call for Proposals**  
**American Association of Teachers of German**  
**1992 Annual Meeting**

The American Association of Teachers of German will host the 1992 AATG Annual Meeting in Baden-Baden, Federal Republic of Germany, July 19-22, 1992. The theme will be German in European and American Contexts. The AATG invites presentations in German or English dealing with aspects of *Landeskunde*, with classroom practices, research in language learning in general and the teaching of *Deutsch als Fremdsprache* in particular, or the connection between the two. Deadline for submission of proposals is **October 1, 1991**. For application materials and further information, please contact: Prof. Renate A. Schulz, 1992 AATG Program Committee (Pedagogy), Department of German, University of Arizona, Tucson, AZ 85721, Phone: (602) 621-7385.

## SECTION III

### COMPUTERS - BYTES, BITS, AND SOFTWARE

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#### 8088 versus 386sx

Some of us have an older IBM-PC or compatible, and are wondering what to do with it. Is it worth selling it to someone, giving it to the children, or otherwise getting rid of it and buying a newer model? After all, the kids are in college and need something. Do they want dad's or mom's cast-off? That's another matter. Perhaps you would just like to upgrade to a better computer. What to do? Or, if you haven't a computer yet, where to start? First, we have to accept the fact that, soon after we buy something, we will find it cheaper and we will probably find that someone has brought out a newer product, as well. Having accepted that, what can the newer models do that the older ones cannot?

First, they are faster. The difference in speed is really noticeable, especially if you are working with a large file - e.g. a book. Second, they can offer you a sharper color monitor. The older monitors, called RGB, were pretty fuzzy with text when compared with the CGA or the newer VGA. On the other hand, the monochrome monitors have not seemed to change much in sharpness. Third, they probably have a floppy drive which can hold more data than your old floppy drive, usually at least twice as much. Finally, their ability to use more memory (RAM) means that you could use some interesting background programs that can help with note-taking and various other tasks. They still haven't really broken the 640K DOS barrier yet, even with various enhancers, so what you can do with the memory is not spectacular. OK, so speed, monitor, and memory. You are still not certain what to do? Let me go into a bit more detail.

I guess that the most advantageous benefit for those who tend to use the computer largely for word processing alone is the speed. These days, you can get a large hard disk for about \$450, and a 386sx with a hard disk that size for under \$2000. If you need the speed, are working with large programs, or have large files, it may pay to upgrade. The old XT computers used to run at a speed under 10 MHz. This is pretty slow. You should get at least 12 MHz, and even look towards 25 MHz. It really shows on a big program and a big file.

The second advantage is that the hard disk is also faster. It does not help much if you have a fast computer and the hard disk is as slow as molasses. Your computer asks the hard disk, which then takes its good old time about answering. Get something like an IDE type hard disk with an access time of about 28 milliseconds. This means that your fast computer can get a fast answer out of your hard disk, and store fast as well. It is useful.

Third, with the advanced computers, you can get two or more megabytes of memory. This means that you have extended memory. With extended memory, you can buy a memory management program (like QEMM-386). This allows you to load some of your utility programs into extended memory, and groups together or bunches together some of the rest. As a result, you have more *usable* memory under the 640K that DOS can access. Usually, you wind up saving about 40-60K, which is a lot. This is *very* important. The present DOS only works really with memory under 640K, and DOS 4.0 is pretty big (3.1 is not too small, either). So, you will have more usable memory on a superior model computer, such as a 386sx, if you get more memory and a memory management program. The availability of more usable memory is a major plus! It can allow you to use newer programs, use your present programs faster and better, and build in a number of utilities that you can buy as inexpensive add-ons to make life easier and help your work along. By all means, do not get less than two megabytes of memory when you buy.

As far as the monitor is concerned, don't think of anything less than VGA if you are going in for color. It is really sharp, and has sharp text also. You should know that most programs allow you to choose which colors you like for background and which for text. Underlining and boldface appear differently in color.

OK, if you have decided to give it to the kids, pass it to your parents, or shift it in a garage sale, what should you buy? A clone? The new IBM? After all, prices are dropping and dropping. What to do? All computer magazines tend to talk about the highest level computers and leave the rest of us as if we were working with toys. If you read those magazines, you may come away thinking that you need to spend \$8000 and buy the biggest and newest computer on the market. They are not writing for most academics. We have more modest needs and can get along with less than the very top of the line. However, I would stay away from the IBM-PC 1, because it is too simple and not capable of the work you will want to do later.

## **286 Computers - A Less Expensive Solution?**

You are now seeing a lot of ads about 286 computers. They can do a lot, and can run Windows, etc. Should you buy one of these instead of investing in a 386? No!!!! If you already have a 286, it is not necessary to get rid of it. They are serviceable, usable, and can work fine for your needs. However, the 386sx computers are coming down in price and it is not a good idea to save the small amount of difference. If you already have a 286, you can help it run by adding more EXTENDED memory (not expanded memory). You should have at least 1mb, and give it another one or two megabytes if you can. Then, expand the disk cache (what is that? - ask your campus computer guru). This will help it. Still, it is not a substitute for a 386.

What is the difference between a 386sx and a 386? The sx is the cheaper version, and does not have the bit capacity of the other model. This is not a critical factor, and the sx is less expensive. If you can afford the 386, then that is fine. How about a 486? Well, that is icing on the cake. Is there a 586? Keep reading this column. News is that Intel already has more but will not tell.

### **IBMs**

There are a number of models of IBM computers out, and newer ones on the way, with lower prices. We will talk about them when they appear. If I were buying an IBM now, I would forego Model 30. This is an older type version, and is a 286. Do not get anything with less capability than the Model 55sx. This is a true 386sx. Do not get it with the 30mb hard drive. That is too small. You will need more hard disk capacity. Get at least 40mb, so get at least that. The Model 55sx comes with a 60mb hard disk, too. That is fine, except that it comes with 2mb RAM. I would get more memory. Try 4mb. You can ask how to add it on at the university (memory is about \$50 a megabyte), because IBM probably charges more.

### **Infoselect**

This is an interesting program with a \$99 list price from Micrologic. It is memory-resident, which means that you load it automatically when you start up, and can access it from within any program. You just hit a "hot key" and it pops up on your screen. The chief feature here is that you write notes on it. The

program is a collection of random notes, like post-its. You can write thousands of them. Then, when you access the program with the "hot key," you can ask it to recall all notes that have the word "GSR" in them, and get any note that mentions us. You browse through them until you find the one you want. We have found it pretty useful.

### **The End of Xy-Write**

The developers of *Xy-Write*, Xyquest, have announced an alliance with IBM. The upgrade that they have been developing for their word processor, to be known as *Xy-Write IV*, will not appear under that name. Instead, exclusive rights for distribution of this product have been sold to IBM, which will replace its *Displaywrite* series with it. Xyquest will add some new features to make it more useful for previous *Displaywrite* users, and IBM will begin marketing the product at the end of the second quarter of 1991. Users of previous versions of *Xy-Write* will be permitted to upgrade for a price of about \$100, rumor has it, and will be entitled to technical support from Xy-Quest for one year. IBM will have an 800 number for tech support. Xy-Quest will also develop Windows and OS/2 versions of the product. The new word processor will be based upon *Xy-Write III Plus*, and will offer compatibility with earlier versions. Xy-Quest will develop special versions for OEM customers. For academics, this means Dragonfly Software, the producers of *Note Bene*, the major word processor that academics use, and which is based upon *Xy-Write*. In the future, it appears, we will have the option of the IBM product or the *Note Bene* product. The new IBM product will have menus and will try to look like a Windows version, so that non-Windows users will not see too much difference. It will also be WYSIWYG. Look for the new word processors soon.

### **Address Book**

So, you have to copy down all of your names, addresses, and telephone numbers each year when you get a new pocket diary? What a drudge! I did it for years. Now, I have this interesting program from "Power Up," called "Address Book 3.0." You type in your names and addresses and telephone numbers. Then, it sorts them alphabetically, and prints them out in pages the size of your pocket diary. You paste them in, and *voila!* Add or take out or change them for next year, and *presto!*

## More Window Dressing

So, you are still unsure about Windows, even after Eric Kohler's excellent column in the last issue. Well, there are more programs coming out for Windows every day. Remember, the chief advantage is WYSIWYG (what you see is what you get). You can genuinely see your article on the monitor the way it would look printed. And, it has all of those pull-down menus on the top that enable you to choose your font, font size, type style, etc. right from the menu. Windows works great with a mouse. It makes a word processor much easier, and affords the advantage of allowing you to work quickly. Thus, you can enter data or words almost as fast as you can think. This is a pretty good advantage. I don't use it yet, and am not sure if I will, because I am stuck in the mud with my character-based word processor, Xy-Write. It is a speed-king in its own right, and IBM has just signed an agreement with its developers to do some things jointly. Maybe something interesting will develop there.

## Ko-Pilot

*Ko-Pilot* (\$89.95 list price) is a new utility for *Word Perfect* that could be a help for beginners as well as advanced users. It offers on-line help so that you do not have to remember all of the commands that the famous, full-featured word processor provides. You just put it on your hard disk through an *install* program, and then you are ready to go. Any time you need help, just press F3 and you can then find what you need to know. It will work with *Word Perfect* versions 4.2, 5.0, or 5.1 and needs DOS 2.1 or higher. You can order it direct from Insight Resources, Inc. 175 Prospect Ave., Tarrytown, NY 10591; (914) 332-1589. Or, get it from a discounter.

## Are you ready for color?

Do you want to add color to your system? This is relatively easy. I recommend a VGA monitor. You will need both a monitor and an adapter card. Installing the card is simple. Just unscrew the back of your computer, slide off the housing, unscrew one of the empty slot guards at the back, and plug in the card. Screw everything back in, and slide the housing back on. Now, plug it in and add the software that comes with it to your hard disk. Remember, you will have to put the software in, in order for it to work right.

## Mice

Mice are becoming popular, when attached to computers, that is. Many programs allow you to use them, and they are great with the new pull-down menus. More and more programs are using pull-downs, because they are trying to get into the GUI mode (oh, yes, here goes Kleinfeld with jargon again — remember that GUI means “graphical user interface” and that means that the screen is graphically-based instead of character-based, and you see curves, shades, icons, pull-downs, etc. instead of just straight lines and characters). Buying a mouse is easy. They cost under \$100, and most are in the \$65 range. I like *Logitech*, because the feel is handy. *Microsoft* also offers a comfortable feel, but many other brands have a klunky, boxy appearance that means that they are uncomfortable to use. You ought to buy a \$10 mouse pad for it (no, not a cool home where it can relax, but a piece of foam on which it can scurry about). They maneuver across the screen rapidly and offer a good alternative to just typing along.

There are new mice for notebook computers (notebooks are smaller than portables, and are the kind that weigh about 6-8 pounds). There is one from Microsoft that sells for about \$125 discounted. It clips on the side of the computer (they are trying to get some manufacturers to build it inside) and has a cord that connects it to the serial port. It is a trackball rather than a real mouse. That is, it looks like a little ping-pong ball in a housing. You rotate the ball with your finger, and the cursor moves. On the side of the housing are the two clickers.

## GUI

Speaking of *gui*, a good amount of research (we all know what that is) lately seems to be saying that people who use *gui* write more and do it better. I really can't say that any of this is reliable, but it makes things easier to do, and gets away from CtrlF4 and ShiftAltF6, and the like. Many of the programs were invented for the older style keyboards and some of us are getting carpal tunnel syndrome. That isn't fun.

## Carpal Tunnel Syndrome

Speaking of the devil, neurologists have discovered why some of us get numb fingers. We type on keyboards that force us to spread our digits in an unnatural

fashion. This causes a spread between thumb and index finger that unnerves the local nerve. All sorts of complications can develop, and some secretaries are suing various companies. Actually, I'm thinking of putting in for disability on GSA.

### **More for the PC**

Most magazines barrage the readers with a constant stream of new information about the latest things to buy. I try to keep you informed about that through this section. On the other hand, many people do not want to be encouraged to buy something new, but rather prefer to learn more about using better what they have. We try to do that, too. Still other readers have not been subscribing all that long, and want more information about things that other readers already know about. Others are just beginning and want more about how to start. I need to know what you want to see in the computer section. Why not drop me a line every now and again, and let me know what you want to hear more about? We may actually print a questionnaire (I get two questionnaires a week, so why not send one out myself?).

### **Mac Innovations**

Well, the new Macintosh computers are out. I gave you a preview in the Winter issue. They are cheaper and faster, and it seems that John Scully wants to give the PC people a run for their money. I have seen the new Mac Classic, which sells for under \$1000, and runs faster than the old SE. If you are just starting out, don't bother with a PC. You can use Microsoft Word or the new Word Perfect 2.0 on this baby and it will give you fun because you have such a short learning curve. That is a real advantage. It has a small footprint (takes up little space on the desk), and does accents and umlauts as if it were born in Europe. Apple has saved some money by taking off the 110/220 internal automatic switching, and you now have to get a transformer to use it in Europe if you buy it here. (Growl! Pfu!) However, it is a good computer with much to offer. For word processing alone, you can hardly beat it. Couple it with the HP ink jet printer, and you can get away from punched paper, using the normal reams of stuff, and it is easy to work with. Get a cheap laser printer (they are now under \$1000 and dropping) and you are ready to do anything. Macs still have little to offer in the way of data bases, and the word processors are limited in comparison to the bells and whistles of some IBM-types, but they have their own easy familiarity with footnotes, and the like. I would consider it. On the other hand, if you are



considering a 386sx versus the Mac IIsi, then you have a tough choice. The IIsi can be ordered with the Ehman full-page monitor (\$489) if you do not choose color, and you then have the advantage of seeing the full page of your text. This is a class act. It all depends upon the programs you want. Still, the spreadsheet *WingZ* beats Supercalc for ease of use and power. *Excel* is nice, too, but I prefer *WingZ*.

### **WingZ**

This is a spreadsheet for the Mac. It offers ease of use (you can learn it without hardly trying), and spiffy graphs. How to use it? Well, for starters, you just load it, and there you have an empty spreadsheet. You type in the block, press return, and there is the figure in its cell. To multiply, you can use keyboard or mouse. For the latter, just click on top of the cell, then click on the \* symbol, then click on the other cell. Press return, and it is done. Adding is done the same way (using the + of course). You can change fonts by pull-down menu, expand the size of cells, and do all sorts of things rather intuitively. I was working with it for two days before I bothered to look at the manual. That's the kind of program I like.

### **Printers**

Well, we never get away from printers, because manufacturers are still bringing new ones out every few weeks. There are scads of new laser printers out for the IBM-compatible set, and even new ones for the Apple. If there get to be a good many lasers under \$1000, I will review some of them. At the moment, they are pretty exotic (read pricy) for most of our crowd. The HP Personal is a good buy if you are interesting. And, Pacific has great add-ons fonts for less than HP's price.

So much for now.

Gerald R. Kleinfeld, *Arizona State University*

## SECTION IV

### GRANTS AND STIPENDS

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#### **1992-1993 Competition Opens For Fulbright Scholar Awards For U.S. Faculty and Professionals**

*Name of Program:* Fulbright Scholar Awards for U.S. Faculty and Professionals.  
*Type and Purpose:* The 1992-93 program includes some 1,000 grants for research, combined research and lecturing, or university lecturing. Opportunities range from two months to a full academic year; many assignments are flexible to the needs of the grantee. Nearly one-third of Fulbright grants are targeted for research and many lecturing awards offer research opportunities. There are openings in over 100 countries and, in many regions, multicountry research is possible.

*Eligibility:* Virtually all disciplines and subfields participate. Specific openings exist in almost every area of the humanities, social sciences, physical sciences, the arts, and applied fields such as business, journalism, and law. Many offerings throughout the program allow scholars to propose their own lecturing or research projects. Scholars in all academic ranks are eligible to apply, from junior faculty to professor emeriti. Applications are also encouraged from professionals outside academe and from independent scholars. Fulbright seeks good teachers as well as active researchers. The basic eligibility requirements for a Fulbright award are U.S. citizenship and Ph.D. or comparable professional qualifications; for certain fields such as the fine arts or TESOL, the terminal degree in the field may be sufficient. For lecturing awards, university or college teaching experience is expected. Language skills are needed for some countries, but most lecturing assignments are in English. There is no limit on the number of Fulbright grants a scholar can hold, and former grantees may reapply.

*Deadline:* Early deadlines exist! **June 15** for Australia, South Asia, most of Latin America, and the U.S.S.R.; and **August 1** for Africa, Asia, Europe, the Middle East, Canada, and lecturing awards in the Caribbean, Mexico, and Venezuela. Other deadlines are in place for special programs.

*Inquiries:* For further information and applications, call or write the Council for International Exchange of Scholars, 3007 Tilden Street, N.W., Suite 5M, Box NEWS, Washington, DC 20008-3009. Telephone: (202) 686-7877.

### **Institute for Advanced Study Announces Two Programs in the School of Historical Studies**

*Name of Program:* Two-year memberships for 1992-94 in the School of Historical Studies sponsored by the Institute for Advanced Study, Princeton, New Jersey.

*Type and Purpose:* Two memberships are available to assistant professors in the areas and disciplines represented by the School of Historical Studies (Greek and Roman civilization, the history of Europe, Islamic culture, and the history of art).

*Eligibility:* At the time of their arrival, members must have served at least two and not more than four years as assistant professors in institutions of high learning in the U.S. or Canada and must submit a written assurance from their dean or departmental chair that they may return to their positions after holding their membership at the Institute.

*Financial Data:* Appointments will be for two successive academic years (September through April) and for the intervening summer. The stipend will match the combination of salary and benefits at the member's home institution.

*Deadline:* Applications are due by **November 1, 1991**.

*Inquiries:* For further information and application materials, write the Administrative Officer, School of Historical Studies, Institute for Advanced Study, Princeton, New Jersey 08540.

*Name of Program:* Memberships for one or two terms 1992-93 in the School of Historical Studies, sponsored by the Institute for Advanced Study, Princeton, New Jersey.

*Type and Purpose:* The School of Historical Studies is concerned principally on the history of western and near eastern civilization, with particular emphasis upon Greek and Roman civilization, the history of Europe, Islamic culture, and the history of art.

*Eligibility:* Approximately forty visiting members are appointed each year. A limited number of memberships are funded by the Andrew W. Mellon Foundation for scholars who participate in a program of seminars on the theme of "Culture and the Church." The Ph.D. (or equivalent) and substantial publications are required of all candidates.

*Deadline:* Applications for 1992-93 are due before **October 15, 1991**.

*Inquiries:* Further information and application materials may be obtained from the Administrative Officer, School of Historical Studies, Institute for Advanced Study, Princeton, New Jersey 08540.

**University of Rochester  
Study/Internship Program in Bonn**

*Name of Program:* The University of Rochester offers undergraduates a unique study/internship program in Bonn for the Fall and spring semesters and for a Spring Quarter.

*Type and Purpose:* Students may intern with Members of the Bundestag, in museums, businesses, in the social sciences and at the Cologne Opera. The eight-credit internship is offered along with two four-credit courses which are taught in German by faculty of the Friedrich-Wilhelms Universität.

*Eligibility:* Applicants must have a strong command of the German language (at least 4-5 college semesters or the equivalent), and be bright, motivated, self-starters.

*Inquiries:* For further information, please contact: Heidi Koziereski, Internships in Europe, Study Abroad Office, Lattimore 312, University of Rochester, Rochester, NY 14627-0408. Telephone: (716) 275-7532, Fax: (716) 461-5131.

**Die Deutsche Sommerschule am Pazifik  
Portland State University**

*Name of Program:* Portland State University, in collaboration with Lewis and Clark College in Portland, Oregon, and The Goethe Institute Seattle, will sponsor the 34th Annual Session of the Deutsche Sommerschule am Pazifik, June 20 - July 26, 1991.

*Type and Purpose:* The basic idea behind the Deutsche Sommerschule am Pazifik is one of total immersion — to learn German by living it. Therefore, German is used exclusively in and out of the classroom, and students are asked to sign a pledge to speak only German, to the best of their ability, throughout the session. This program is designed to improve your German Language skills while offering you a broad range of courses dealing with German literature, culture, history, politics and current events. In addition, a number of graduate courses leading to a Master's Degree in German will be offered.

*Credits:* Students normally earn a maximum of 10 undergraduate or 9 graduate quarter credits in the five-week session.

*Eligibility:* Applications are accepted from anyone with two years of college German or the equivalent, undergraduate and graduate students, high school teachers, and others. Prior to registration, all students will be administered a test to determine their placement in the language sections.

*Financial Data:* Room and board: \$987. Instructional cost: \$750 (for a normal load). Each additional credit: \$85. All fees subject to change.

*Scholarships:* A generous scholarship fund is available. Applications are considered in order of receipt. Students are encouraged to apply early. The State of Baden-Württemberg has offered a full scholarship to one 1991 Deutsche Sommerschule am Pazifik student. The scholarship recipient may study one year at one of the universities in Baden-Württemberg.

*Deadline:* Applicants for admission should be made as soon as possible. Acceptance is on a first come, first served basis.

*Inquiries:* For more information, write to: Portland State University, Deutsche Sommerschule am Pazifik, Office of Summer Session, P.O. Box 751, Portland, OR 97207 or call: Summer Session: (503) 725-4081.

*Name of Program:* Lehrerfortbildungsseminar — *Interkulturelles Verstehen: Landeskunde im Deutschunterricht an High Schools* will be held July 11-26, 1991.

*Type and Purpose:* An intensive two-week program specially designed for teachers of German, conducted jointly with the Goethe Institutes in San Francisco and Seattle. Four graduate credits can be earned in courses on communicative language instruction, high school textbook enrichment, the use of audio-visual materials in the classroom, and the teaching of *Landeskunde*. At the same time, participants can renew their fluency by joining in the many activities of the School, speaking German only.

*Financial Data:* Room and full board for two weeks \$418.00. Tuition: \$350.00 (subject to change).

*Deadline:* Applications for admission should be made as soon as possible. Acceptance is on a first come, first served basis.

*Inquiries:* For more information, write to: Portland State University, Deutsche Sommerschule am Pazifik, Office of Summer Session, P.O. Box 751, Portland, Oregon 97207 or call: Summer Session (503) 725-4081.

### NEH Travel to Collections Program

*Name of Program:* Travel to Collections Program offered by the National Endowment for the Humanities.

*Type and Purpose:* NEH provides grants to assist American scholars to meet the costs of long-distance travel to the research collections of libraries, archives, museums, etc., in the USA and in the world. Awards are made to help defray such research expenses as transportation, lodging, food, and photoduplication and other reproduction costs.

*Financial Data:* NEH provides grants of \$750.

*Deadline:* **July 15, 1991.**

*Inquiries:* For further information contact: Travel to Collections Program, Division of Fellowships and Seminars, Room 316, National Endowment for the Humanities, 1100 Pennsylvania Avenue N.W., Washington, DC 20506, Telephone: (202) 786-0463.

## SECTION V

### GERMAN STUDIES ASSOCIATION ELECTION

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#### I. Candidates for the Position of Secretary-Treasurer

**ERIC D. KOHLER**, Associate Professor of History, University of Wyoming

*Education:* Ph.D., Stanford University, 1971.

*Career:* California State University-Humboldt, 1970-71; University of Wyoming, 1971-present.

*Grants and Awards:* DAAD Fellowship, 1968-69; University of Wyoming summer research grant, 1972.

*Publications:* *Program Director's Manual for the German Studies Association* (Tempe, 1991). Articles and chapters on the Prussian police, Weimar inflation, the Holocaust, and computer software in *German Studies Review*, *GSA Newsletter*, *Central European History*, *Holocaust Studies Annual*, *Simon Wiesenthal Center Annual*, etc.

*Professional Activities:* Program Director, 1989 GSA conference; Program coordinator for 20th Century History, 1987 GSA conference; papers presented at 1983, 1984, and 1986 conferences; Acting Head, Department of History, University of Wyoming, 1989-present.

**JENNIFER E. MICHAELS**, Professor of German, Grinnell College, Grinnell, Iowa (Chair, 1976-1981, 1991- ).

*Education:* Ph.D., McGill University, 1974.

*Career:* Grinnell College, 1975-present.

*Grants and Awards:* Faculty Research Grants, Grinnell College

*Publications:* *D.H. Lawrence: The Polarity of North and South* (Bouvier Verlag, 1976); *Anarchy and Eros: Otto Gross's Impact on German Expressionist Writers* (Peter Lang Verlag, 1983); *Franz Jung: Expressionist, Dadaist, Revolutionary and Outsider* (Peter Lang Verlag, 1988); articles on Brecht, Dürrenmatt, Frank, Böll, Hesse, Frisch, Hauptmann, Pauli, Plievier, and Gross in *International Fiction Review*, *Literature and Film Quarterly*, *Critical Survey of Short Fiction*, *Critical Survey of Drama*; etc., book reviews in *Monatshefte*, *German Studies Review*, *German Quarterly*, etc.

*Professional Activities:* MLA Delegate Assembly, 1977-1979; NEH Panelist, 1985; Program Committee for 19th Century Topics, 1985 GSA conference; Program Director for 1986 GSA conference; Member of GSA Executive Committee, 1988-1990; GSA Book Prize Committee, 1989-90; Article Prize Committee, 1989; Editorial Board, *German Studies Review*, 1990- .

## II. Candidates for the Executive Committee, Position I

**CHRISTOPHER R. BROWNING**, Professor of History, Pacific Lutheran University.

*Education:* Ph.D., University of Wisconsin, 1975.

*Career:* Allegheny College, 1969-1971; Pacific Lutheran University, 1974-present; Visiting Professor, University of Wisconsin-Madison, 1988.

*Grants and Awards:* Woodrow Wilson Fellowship, 1967-68; DAAD Fellowship, 1972-73; Alexander von Humboldt Fellowship, 1980-81; Fellow, Institute for Advanced Studies of the Hebrew University of Jerusalem, 1984-85; Burlington-Northern Foundation Faculty Achievement Award, Pacific Lutheran University, 1988; Best Article Award, German Studies Association, 1988; Fulbright Senior Research Grant (Israel), 1989.

*Publications:* *The Final Solution and the German Foreign Office: A Study of Referat D III of Abteilung Deutschland 1940-43* (Holmes and Meier, 1978); *Fateful Months: Essays on the Emergence of the Final Solution* (Holmes and Meier, 1985); articles on the German Foreign Office, the Nazi occupation, and the origins and implementation of the Holocaust in *Journal of Contemporary*



*History, Yad Vashem Studies, Vierteljahrshefte für Zeitgeschichte, Simon Wiesenthal Center Annual, Militärgeschichtliche Mitteilungen, German Studies Review, Central European History, Konkret, Dissent, The Encyclopedia of Religion, The Encyclopedia of the Holocaust, etc; reviews in Times Literary Supplement, American Historical Review, Holocaust and Genocide Studies, The International History Review, Francia, etc.*

*Professional Activities:* WAGS bzw.GSA, 1977- ; American Historical Association, papers presented at: WAGS, 1977, 1982,1983; GSA, 1985, 1986, 1987, 1990; European Studies Conference, 1977; Ecole des Hautes Etudes en Sciences Sociales, Paris, 1982; Yad Vashem's Fifth International Historical Conference, Jerusalem, 1983; University of Haifa, 1986, 1989; U.S. State Department, 1987; Institut d'histoire du temps présent, Sorbonne, Paris, 1987; University of Washington, 1988; Oxford Conference on the Holocaust, 1988; Northwestern University, 1989; UCLA, 1990, etc.

**STEWART A. STEHLIN**, Professor of History, New York University

*Education:* Ph.D., Yale University, 1965.

*Career:* American Editor, the International Commission for the publication of *Akten zur deutschen answärtigen Politik, 1918-1945*, Bonn, 1964-1966; Clark University, 1966-69; New York University, 1969-present.

*Grants and Awards:* Woodrow Wilson Fellowship; Guggenheim Fellowship, 1971-72; Senior Fulbright Research fellowship, 1971-72; 1984-85; American Council of Learned Societies, Grant-in-Aid, 1976-77; New York University Faculty Research Grant, 1984-85; National Endowment for the Humanities Fellowship for Independent Study and Research, 1984-85.

*Publications:* *Bismarck and the Guelph Problem, 1866-1890* (Martinus Nijhoff, 1973); *Weimar and the Vatican, 1919-1933*, (Princeton, 1983); (translator and editor) Friedrich Ratzel, *Sketches of Urban and Cultural Life in North America* (Rutgers, 1988); articles on Bismarck, Hanoverian particularism, German diplomatic documents, Germany and the Vatican, and Friedrich Ratzel in *Canadian Journal of History, The Historian, The Historical Journal, Catholic Historical Review, Journal of Church and State, Central European History, Proceedings of the American Historical Association, etc; reviews in American Historical Review, Journal of Modern History, etc.*

*Professional Activities:* German Studies Association, American Historical Association, American Catholic Historical Association, Central European History Association; papers presented at AHA, 1977, 1979, 1984; Clark University, 1974; Catholic University, 1986; London School of Economics, 1987; University of Kansas, 1987; University of Karlsruhe, 1990; panelist at Institute of International Affairs, NYU, 1990; University of Western Connecticut, 1988; University of Munich, 1989; University of Marburg, 1989; University of Berlin, 1990; University of Cologne, 1990; panelist at American Catholic Historical Association, 1981, 1984; GSA, 1986, 1989, 1990.

### III. Candidates for the Executive Committee, Position II

**GLENN R. CUOMO**, Associate Professor of German Language and Literature, New College of the University of South Florida.

*Education:* Ph.D., The Ohio State University, 1982.

*Career:* New College of the University of South Florida, 1982-present.

*Grants and Awards:* DAAD Short-term Research Stipend, 1983; NEH Summer Seminar, NEH Summer Seminar, 1984; NEH Travel to Collections Grant, 1985, 1989; and NEH Summer Stipend, 1987; DAAD Study Visit Grant, 1988; USF Research and Creative Scholarship Grant, 1985, 1988, 1989, 1990; IREX Short-term Travel Grant, 1990.

*Publications:* *Career at the Cost of Compromise: Günter Eich's Life and Work in the Years 1933-1945* (Rodopi, 1989); articles and chapters on Günter Eich, Gottfried Benn, Hanns Johst, and Heinar Kipphardt in *Rundfunk und Fernsehen*, *University of Dayton Review*, *German Studies Review*, *The German Review*, Jörg Thunecke (ed.) *Leid der Worte: Panorama des literarischen Nationalsozialismus* (Bouvier, 1987), and Hugo Bekker, *Gottfried von Strassburg's Tristan: Journey Through the Realm of Eros* (Camden House, 1987); reviews in *German Studies Review*, *German Quarterly*, and *Rundfunk und Fernsehen*.

*Professional Activities:* German Studies Association, American Association of Teachers of German, Modern Language Association, South Atlantic Modern Language Association, papers presented at: WAGS bzw. GSA, 1983, 1984, 1985, 1987, 1988, 1989, 1990; AATG, 1986; Florida State University of Conference on Literature and Film, 1987; University of Trier, 1990; Vanderbilt

University, 1991. Moderator at 1989 and 1990 GSA conferences. Grant Proposal Evaluator for NEH, 1985, 1990, 1991.

**INGEBORGH HOESTEREY**, Associate Professor of Germanic Studies, Indiana University.

*Education:* Ph.D., Harvard University, 1977

*Career:* Indiana University, 1977-present; Visiting Professor: University of Hamburg, 1985-86; University of Graz, 1986; University of California, Irvine, 1988-1989.

*Grants and Awards:* West European Center Travel Grant, 1985, 1990; ACLS Travel Grant, 1985; American Philosophical Society Research Travel Grant, 1987; DAAD Research Grant, 1988; Indiana University Grant-in-aid of Research, 1990; Fellow, University of California Humanities Research Institute, 1991.

*Publications:* *Verschlungene Schriftzeichen: Intertextualität von Literatur und Kunst in der Moderne/Postmoderne* (Athenäum, 1988); (ed.), *Zeitgeist in Babel: The Postmodernist Controversy* (Indiana, 1991); (ed.), *Neverending Stories: Toward a Critical Narratology* (Princeton, forthcoming in 1991); *Roman einer Verzögerung: Zum Hiatus-Problem der Jahrestage von Uwe Johnson* (Stuttgarter Arbeiten zur Germanistik, forthcoming); articles on German literature and culture, postmodernism, intertextuality, art, and literature in *Art International*, *German Quarterly*, *Lessing Yearbook*, *Zeitschrift für Ästhetik und Allgemeine Kunstwissenschaft*, *Semiotics*, *Poetics Today*, *Modern Austrian Literature*, etc.; reviews in *Deutsche Bücher*, *Komparatistische Hefte*, *German Quarterly*, etc.

*Professional Activities:* German Studies Association, American Association of Teachers of German, International Comparative Literature Association, Modern Language Association, Semiotic Society of America; Editorial Board *German Studies Review*, 1987-90; Session Director GSA Conference, 1985; papers read at: WAGS bzw. GSA, 1981, 1982, 1983, 1985, 1987, 1988, 1989, 1990; MLA, 1979, 1981, 1983, 1984, 1986, 1989; ICLA, 1985, 1988; SSA, 1982, 1983, 1989; University of Graz, 1986; University of Hamburg, 1986, 1990; University of North Carolina, 1990; Yale University, 1990, etc.

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